English Language Teaching in the Age of the Internet

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Turkey and the Internet

- Price: The cost of connectivity in Turkey ($20 approx. for 1 megabit speed) exceeds all other Organization for Economic Cooperation and Development (OECD) countries

- Censorship: 1776 web sites are presently banned in Turkey. 1469 directly by Internet provider, 307 by court order.

- Internet Service Providers: 95% of internet market is controlled by Telecom.

Presentation Outline

Web 1.0

*   Selected sites for Language
        Learning Materials

- Teacher Resources

Web 2.0

- On-line, interactive projects

- Freeware and software

- Networking Opportunities on the Web

Horse Drawn Carriages	→	Horseless Carriages	→	Cars
Print	→	Web 1.0	→	Web 2.0
Bricks and Mortar Universities	→	Virtual Universities	→	Personal Learning Environments

Web 1.0 vs Web 2.0: What's the difference?

Web 1.0 is based on

- Users receiving content from the web (often produced by others)
- Limits to what non-experts (those who don't know the "programming codes") can contribute
- Varied media (e.g. podcasts, video, photo, print, etc.)

Web 2.0 is noted for

- Users creating their own identities on the web (e.g. facebook)
- Users producing and sharing /publishing their produced content (e.g YouTube)
- The breaking down of the barriers between "expert" and "laymen" by providing tools/software that empowers laymen (e.g. photoshop)

Online English Language Center

UO AEI Online English Language Center Project

*Online ELC Homepage

*Learn English

*Teach English

*Popular Topics

*OELP (Office of English Language Programs) Publications

Online English Language Center

Following are some suggested web-based resources to support English language learning. This is not an exhaustive list of all available resources on the World Wide Web. Rather, these are suggestions for places to get started.. Web sites are listed in alphabetical order within each category.

1. Reading and Literacy
2. Writing and Grammar
3. Keypal and Cross-cultural Opportunities
4. Study Skills, Reference Resources and Research Strategies
5. Listening and Speaking
6. Virtual Tours and Web Quests

Listening and Speaking

http://www.americanrhetoric.com/

Speeches and voice recordings from authors, leaders, comedians and hundreds of notable figures **English Listening Room**

Audio for ESL/EFL: Cloze: Listen and Fill In the Blanks

Listen to folksongs from the U.S. and fill in the blanks for the missing lyrics.

Lyrics.com

http://www.lyrics.com/

Look up the words to your favorite songs (no more guessing!).

Randall's ESL Cyber Listening Lab

http://www.esl-lab.com/

A good selection of listening exercises for easy to advanced levels.

Repeat After Us

http://repeatafterus.com/offers copyright-free classics with audio clips, including poems, fables, essays, soliloquies, historical speeches, memorable quotes, nursery rhymes, and children's stories

Voice of America

http://www.voanews.com/

Sound files on a wide range of programs, resources, and news. In particular, see the Special English section with links to scripts, resources for young learners, games, talking dictionaries,

.

The New York Times
ON THE WEB
LearningNetwork
GRADES 3-12
CONNECTIONS FOR
STUDENTS, TEACHERS AND PARENTS. ● SITE GUIDE
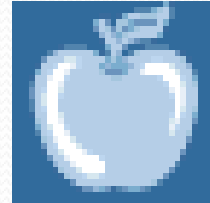
http://www.nytimes.com/learning

Student
CONNECTIONS

- News Summaries
- Daily News Quiz
- Word of the Day
- Test Prep Question of the Day
- Web Explorer
- Science Q & A
- Letters to the Editor
- Ask a Reporter

Teacher
CONNECTIONS

- News Snapshot
- Issues in Depth
- On this day in History
- Newspaper in Education Teacher Resources
- Education News
- Crossword Puzzle
- Lesson Plan Archive

Counseling
Peer Education Programs Therapy
more...
Educational Levels
K-12 Education Higher Education
more...
Educational Management
School Safety Educational Facilities
more...
Educational Technology
Internet Distance Education more...
Evaluation
Alternative Assessment Standards
more...
Family Life
Home Schooling Child Care more...

General Education
Motivation Learning Theories more...
Librarianship
School Libraries Librarian Education
more...
Reference
Employment Directories more...
Specific Populations
Special Education Rural Education
more...
Subjects
Language Arts Social Studies more...
Teaching
Classroom Management Planning
more...

Sample Sites from Educator's Reference Desk (Internet Projects)

- **Internet Sites:**
- *** Electronic Collaboration: A Practical Guide for Educators**
  This publication f eatures an 11-step process for making online collaborative projects successful. The new guide also offers: explanations of various kinds of online collaborations -- discussion groups, data collection & organization, document sharing, synchronous communication, & online workshops & courses; tools & websites that can be resources for creating each of these forms of collaborative environments; tips for moderating online collaborations.
  http://www.alliance.brown.edu/pubs/collab/elec-collab.pdf
- *** Loogootee Elementary On-Line Projects**
  Internet projects and activities developed by the staff and students at Loogootee Elementary West.
  http://www.siec.k12.in.us/~west/proj/index.html
- *** NickNacks Telecollaborate!**
  A structured guide to forming and executing collaborative Internet projects.
  http://telecollaborate.net/
- *** Global SchoolNet's Internet Projects Registry**
  "This is the original clearinghouse for collaborative projects from across the globe - projects hosted by the Global SchoolNet Foundation, other reputable organizations, and outstanding partner projects conducted by teachers worldwide.
  http://www.gsn.org/pr/
- *** Pitsco's Launch to On-Line Collaborative Projects**
  An annotated bibliography of online projects.
  http://www.pitsco.com/Resources/collab.html
- *** JASON Project Homepage**
  The JASON Project is a multi-disciplinary program that sparks the imagination of students and enhances the classroom experience.
  http://www.jasonproject.org/
- *** The "Quest" Series**
  Information is provided on Classroom Connect's "Quest" series.
  http://quest.classroom.com/

Welcome to Web 2.0

- Creating one's own identity through the groups one joins, the content one produces, the chats one participates in and the activities one engages in
- The content consumer-content producer gap is narrowed
- The distinction between "formal learning" and "informal learning" is blurred
- Sharing is central- from one's bookmarks to one's CD collection
- Marked by learner independence AND responsibility

A sample user's software:

- Word processor: Nisus writer express
- E-mail client: gmail
- Audio for making podcasts :Podomatic
- Video editor for making multi-media: iMovie
- Weblog client for blogging: Ecto
- Content Management System for web sites: Jumbla

- Photo editing program: Photoshop
- Web Browser: Firefox
- Audio Editing: Audacity
- Presentation software: Keynote
- Newsreader: Net Newsreader
- Instant Messaging and VOIP- Skype
- Search Engine: Google

Web 1.0 Podcasts: Getting content

- Get a podcast receiver: Juice (http://juicereceiver.sourceforge.net/index.php or iTunes (http://www.apple.com/itunes/>

- Pick on a podcast you want to subscribe to
  - Podcast Alley: http://podcastalley.com
  - Podcast Pickle: http://podcastpickle.com
  - Englishcaster: http://www.englishcaster.com
  - Internet TESOL Journal: http://iteslj.org/links/ESL/Listening/Podcasts/>

  Cut and Past the URL of the RSS feed and you are subscribed!!!

Podcasting and Language Learning
http://iteslj.org/links/ESL/Listening/Podcasts/

- 30 of the Newest Podcasts in English
  http://a4esl.org/podcasts/
- ELT Podcasts:
  http://esl.about.com/gi/dynamic/offsite.htm?zi=1/XJ/Ya&sdn=esl&zu=http%3A%2F%2Fwww.eltpodcast.com%2Farchive%2Fbc
- VOA special English
  http://www.voanews.com/specialenglish/
- ESLpod : http://www.eslpod.com/website/
- Podcasts in English:
  www.podcastsinEnglish.com/index.html

Web 2.0: Creating Podcasts

- Go to a podcast creation site: Odeo: http://www.odeo.com or Podomatic: http://www.podomatic.com

- Register with username, password, email

- In confirmation email, click link to page

- To record, you just click "Record Audio"

IF you don't have a language lab with mics,

- Use digital recorder to record students in mp3

- Edit/reorder using audio editing software, Audacity: http://audacity.sourceforge.net

- Save as an mp3 on computer

- Upload the file to Odeo or Podomatic

Examples of EFL student-created podcasts

- Speech work: http://aidenyeh.podomatic.com
- Classroom discussions: http://bardwellroad.podomatic.com
- Radio plays: http://blog.klemm-site.de/wordpress/

Search   Favorites

https://www.blogger.com/start

https://www.blogger.com/start   Go

Language: English

Blogger™

Sign in to use Blogger
with your Google Account

Username (Email):   Password: (?)

SIGN IN   ☐ Remember me (?)

Create a blog. It's free.

CREATE A BLOG

It's easy, and only takes a minute.

Your blog. Share your thoughts, photos, and more with your friends and the world.

Learn more:

- Take a **quick tour**
- Watch a **video tutorial**
- Discover **more features**
- Read **Blogger Buzz**

Easy to use. It's easy to post text, photos, and videos from the web or your mobile phone.

Blogs of Note

◀▶ **Crystal Jigsaw**

Flexible. Unlimited flexibility to personalize your blog with themes, gadgets, and more.

Sign up | Log in | Help

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Legal: Organize cases & boost billable hours

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International: +1 (415) 963-4369 /// sales@pbwiki.com

Business
Trusted by 40,000+ businesses

Academic
Used by over 250,000 educators

Personal
The world's easiest, fastest, free wiki

Internet

What is a wiki?

- A website that allows a user to add content but also allows that content to be edited by other users (members)

- Can be individual, limited access or open access (e.g. wikipedia)

- Can create a webpage, complete with photos, videos, etc. without knowledge of HTML code

- Can be linked to other web pages

- Spatially structured

How are wikis used by educators?

- For student research projects (e.g. students from several schools investigating the impact of climate change on their surroundings)

- For peer-peer instruction and feedback

- To create a collaboratively produced/authored document or program/project (e.g. a syllabus, a power point presentation, a slide show, a newsletter)

- To provide a semi-restricted space for participants to share ideas, impressions, etc. (e.g. accessturkey)

- For brainstorming across borders

Edit   View   Favorites   Tools   Help

Back   Search   Favorites

http://accessturkey.pbwiki.com/   Go

VIEW   EDIT

FrontPage

last edited by 🔒 Craig Dicker   1 hr ago   🕐 Page history

2009 English Access Microscholarship Program Teacher Workshop in the United States: Project Proposal Competition

This summer 40-50 ACCESS Teachers from all over the world will be participating in a three-week training workshop in the United States! The English Language Office in Ankara has the privilege of nominating two Turkish ACCESS teachers to participate in the workshop. In order to select these teachers, we will hold a competition to find the best ideas for potential English-teaching projects using Access project "enhancement funds".

All expenses (per diem, travel, accommodation, etc.) for workshop participation in the U.S. are covered. One requirement for participating in the Access summer workshop is that participants cannot previously have been to the United States. Also, all participants in this program will not be eligible for another US Government-sponsored exchange program in the United States for the next 3 years.

We would like teachers to submit project proposals that are a maximum of two pages in length, double-spaced. We will then nominate the teachers who have written the two best proposals to participate in the summer training workshop in the US. There are two workshops this year, from July 19 to August 7, and from August 1 to August 22.

We will evaluate each submitted project proposal using the following criteria:
- Creativity
- Impact (How it helps teach English)
- Sustainability (How the project can continue for years to come)
- Practicality (Could this program really work)

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Sidebar
- Supplementary Materials- Speaking
- Supplementary Materials Reading
- Supplementary Materials-Listening
- Examination Materials
- Useful Links
- Chat Room
- Access Teachers Information
- Summer Camps for Access Students
- Çanakkale International Summer Camp. July 19-31: Call for Participation
- Çanakkale International Summer Camp. July 19-31: Call for Student Nominations

Edit the sidebar

Navigator

Projects in Virtual Space

Bridge/Global Connections

iEARN Collaborative Center

Adobe Youth Voices Professional Development Programs

Jump To: <-- Select A Region -->

iEARN-USA
The International Education and Resource Network

CONNECTING YOUTH
Making a Difference in the World

Bridge Program:

ABOUT | COLLABORATE | PROFESSIONAL DEVELOPMENT | PRESS ROOM | EVENTS & EXCHANGES | JOIN / REQUEST INFORMATION | SUPPORT | GET STARTED

GCE Program News

http://www.us.iearn.org/

GCE Home
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Global Connections & Exchange Program (GCE) is made possible through support and funding from the US State Department's (DOS) Bureau of Educational and Cultural Affairs (ECA). It is a part of iEARN-USA's BRIDGE project which is committed to connecting students and teachers in the US to those in countries with significant Muslim populations

Done, but with errors on page.

Jump To: <-- Select A Region -->

iEARN-USA
The International Education and Resource Network

CONNECTING YOUTH
Making a Difference in the World

ABOUT COLLABORATE PROFESSIONAL DEVELOPMENT PRESS ROOM EVENTS & EXCHANGES JOIN / REQUEST INFORMATION SUPPORT GET STARTED

Global Connections & Exchange Program

iEARN-USA launched the BRIDGE (Building Respect through Internet Dialogue and Global Education) in the summer of 2002 to expand online project work among schools in the US and countries with significant Muslim populations. The BRIDGE Program later became a key element of the Global Connections & Exchange (GCE) Program, sponsored by the the Bureau of Educational and Cultural Affairs, US State Department. In the last seven years, iEARN has built a BRIDGE/GCE community of over 2,500 schools with nearly 100,000 students involved in collaborative thematic online project activities and exchange partnerships. Through GCE, iEARN has provided online and face-to-face professional development programs for educators, conducted a series of international conferences for teachers, provided an online space for students to participate in collaborative social action projects, and supported three-week exchanges.

Countries currently participating in GCE include: Algeria, Azerbaijan, Bahrain, Belarus, China, Iraq, Israel, Kenya, Oman, Sierra Leone, Syria, Thailand, Turkey, United Arab Emirates, United States, Uzbekistan and Yemen. Teachers and students from Bangladesh, Egypt, Indonesia, India, Jordan, Kuwait, Lebanon, Malaysia, Morocco, Nepal, Pakistan, Saudi Arabia, Tunisia, and Yemen have been part of GCE funding in

GCE Home
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Done

start | Inbox... | iEARN... | Some ... | Some ... | Some ... | Micros... | Welc...

iEARN

Collaboration Centre

HOME   PROJECTS   PEOPLE   GALLERY   FORUMS

CIVICS: YOUTH VOLUNTEERISM AND SERVICE

Project Navigation: Description   Forum   Album

PROJECTS

SEARCH

By Title

By Keyword

By Subject

By Age Level

By Language

Search

View All Projects

GETTING STARTED

For more information about getting started in iEARN projects Click here

CIVICS: Youth Volunteerism and Service
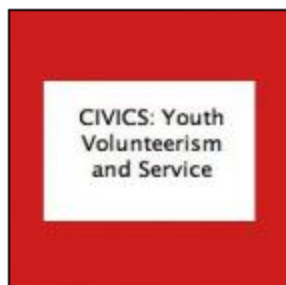
Title: CIVICS: Youth Volunteerism and Service

Summary: An action based collaborative on line project in which young people will get an opportunity to evaluate the social issues in their immediate and extended communities and respond to them by action projects.

Description: The forum will serve as a platform for young people to be actively involved in their communities. Groups of students will be guided to work around Millenium Development Goals focusing focusing issues like environment, eradication of poverty, women education, education and literacy for and to respond some of these issues through a process of reflection , dialogue and action. Teachers will be encouraged to prepare their classes be community volunteers, engage them in community mapping and planning community service projects that focuses the identified themes as part of their classroom curriculum. Students and classrooms would partner with other social welfare government and non government organizations for effective implementation of the projects.

Facilitator(s): Sadaf_Hemani
Country: Pakistan
Facilitator(s): Syed_Mehdi
Country: Pakistan
Facilitator(s): Nadeem_Ghazi
Country: Pakistan
Languages: English
Student Age Level: 5-11, 12-14, 15-18
Contributions: The students get an opportunity to engage in experiential learning making a difference to their communities and the people around them.
Outcomes: At the end of each of the projects students will share their project details, experiences and outcomes in the form of simple reports, Power Point presentation, pictorial report or short 2 minutes videos.
Related Links:
http://www.iearnpk.org/civics/index.html

HOME   PARTICIPANTS   GALLERY   FORUM   COURSES

iEARN's AYV Online Professional Development Courses are designed for participating educators to:

- Get a full overview of the philosophy of the AYV program
- Gain an understanding of the value and methodologies of youth media making
- Gain a clear understanding of the various media formats in which youth work can be created
- Learn about the steps and stages to facilitating effective youth media making
- Explore community connections and think about strategies for building and engaging audiences
- Be exposed to models of instructional practice as it relates to working with media and youth

The iEARN Adobe Youth Voices Online Courses are hosted on Moodle and connect educators worldwide to participate in a virtual learning experience.

If you are already registered in a course:

click here to enter Group A
click here to enter Group B

Internet | Protected Mode:

Course | Collaborati...   Diana's Place for Ho...   Microsoft PowerPoi...   Yahoo! Sea

Webcasting: Live!!!!

- For live voice and chat webcasts, check out EFLBridges:

http://www.eflbridges.com

You'll need skype: http://www.skype.com

English Language Learning Software- Resources and Selection

Computer Assisted Language Learning Interest Section Database on Language Learning Software

CALL-IS Software List Home Page-
http://www.eltexpert.com/softlist/index.html

- Read about a specific title: [1-9] [A] [B] [C] [D] [E] [F] [G] [H] [I] [J] [K] [L] [M] [N] [O] [P] [Q] [R] [S] [T] [U] [V] [W] [X] [Y] [Z]

- List by skill area Comprehensive - Discussion - Grammar - Listening - Pronunciation - Reading Reference - Speaking - Test Prep - Vocabulary - Writing - Authoring - Teacher Utilities

Selecting Software- Step 1: Needs Analysis (Deborah Healey)

- Who are the users you are targeting?
- What are the goals of the students you are targeting?
- What setting will the software be used in?
- How much do the teachers/lab assistants who will work with the students know?
- What do you have now in the way of hardware and technical assistance?
- How much money do you have to spend?

Authoring Programs

- Hot Potaotes: http://web.uvic.ca/hrd/halfbaked
- MaxAuthor: Student activities include MaxBrowser, Listening Dictation, Pronunciation, Multiple Choice, Vocabulary Completion, and Audio Flashcards. http://cali.arizona.edu/docs/wmaxa/
- Wida Authoring Suite: http://www.wida.co.uk/frame.htm

Includes storyboard, testmaster, gapmaster, choicemaster, matchmaster and pinpoint

Hot Potatoes™
From Half-Baked Software Inc

Version 6

The *Hot Potatoes* suite includes six applications, enabling you to create interactive multiple-choice, short-answer, jumbled-sentence, crossword, matching/ordering and gap-fill exercises for the World Wide Web. Hot Potatoes is not freeware, but it is free of charge for those working for publicly-funded non-profit-making educational institutions, who make their pages available on the web. Other users must pay for a licence

Hot Potatoes Home Page-
http://web.uvic.ca/hrd/halfbaked/

Some Sites built with Half-Baked Software tools

- Prison Break: Activities based on a TV show, by Antoine van Dinter (Winner of the Aardapelbeurs competition 2008. In Dutch!)
- Biopuzzel, by Jeroen Maréchala. (Joint second place in the Aardapelbeurs competition 2008. In Dutch!)
- Exercises for the Carte Orange and Libre Service coursebooks, by Anja Kock. (Joint second place in the Aardapelbeurs competition 2008. In Dutch!)
- High School quizzes in computer technology and math, by Ronald Danault.
- IPA Transcription Exercises, by Carrie Dyck.
- Newsroom 101: Exercises in Grammar, Usage and Associated Press Style, by Gerald Grow.
- French and Latin quizzes by Maureen Watts.
- Supplementary exercises for the d'Accord coursebook, by Antoine van Dinter.
- Portuguese exercises, and a history of the language, by Guida Querido.
- Exercises on Winter-Sowing, by Trudi Davidoff.
- Galician exercises, by Xosé Antón.
- French exercises (preparing for a trip to Paris), by Christophe Laroy.
- Swahili exercises at UCLA, by Tom Hinnebusch.
- Introductory Spanish by Carmen Mayo.
- Beginning Swedish, by Cecilia Alm
- Diana's Place: Over 100 general knowledge quizzes and games, with audio, video and pictures.
- The Today Page, by David Mayo: exercises and reading pieces that change every day at midnight GMT.
- English Language Exercises by José Luis Chamero in Spain.
- GRAMLINK: an "online" grammar of remediation of the Germanic languages by UCL/DIGE-ILV (Belgium)
- Technically Interesting HotPot pages collected by Glenys Hanson.
- Dutch as a Second Language exercises in the Netherlands, by Henny Jellema.
- English exercises using Total Physical Response in the Netherlands, by Henny Jellema.
- A Turkish listening project in the USA, by Guliz Kuruoglu.
- Indonesian at the University of Victoria
- Chemistry quiz on "The Extraction of Metals" by Phil Brown, showing excellent graphics and use of superscripts and subscripts.
- Ancient Greek Vocabulary at the University of Victoria
- Weblog with crossword puzzles, by Brian Quass
- ESL in Poland, by Agata Zieba-Warcholak
- English On-Line in France, by Glenys Hanson.
- Physics and Chemistry in the UK, by Kathryn Williams.

Dy-Tech

Some of the exercises require that you have QuickTime, RealPlayer and Windows Media installed.

Download them here:

QuickTime   RealPlayer   Windows Media Player

All quizzes and resources on this website are to be used for entertainment, education or evaluation purposes only.

Home	Favorites	Kentucky	Places/Photos	Off the Cuff	Language Fun	Pikeville

Vocabulary	**Art & Literature**	**History**	**Movies**	**Miscellanous**
Vocabulary Skills	Indian Camp	US history in song	Gone with the Wind	Alternative Transportation
Affect/Effect	Art and artists	The Wright Stuff	Jersey Girl	Astronomy
Compound Words	Literature Quiz	John F. Kennedy	Chapter and Verse	Phenomena
Suffix Skills	Quotes	Moon quiz	The Women of Qumar	Volcanoes
Word Contractions	Mythology	Challenger	Patch Adams	Safety
IrregularVerbs	War of the Worlds	Columbia	Butch & Sundance	Rock Trivia
Homonyms	Annabel Lee	JFK Assassination	Henry V	Christmas quiz
Antonyms	To Kill a Mockingbird	Gandhi Assassinated	Twister	President's Day
Spelling	The Catcher in the Rye	Roswell	The Breakfast Club	Keeping your PC well

Turkish Tutor

INTRO   HOME   TURKISH TV   LESSONS   CREDITS   HELP

Welcome to Turkish Tutor, an instructional program designed to help you understand the Turkish language as people actually speak it in Turkey.

Turkish Tutor consists of interactive lessons in which you watch short video clips from a popular Turkish TV show and listen to clear audio clips of dialogue and vocabulary.

You can test your listening comprehension with exercises in English and Turkish that are linked to each scene, as well as other types of exercises that cover the lesson as a whole. We recommend you watch the Tutorial, as it provides you with a strategy for getting the most out of the lessons.

Before you begin the lessons, find out more about the Turkish TV shows and the characters that appear in the clips.

Turkish Tutor   ◀ LESSON 2 ▶   HOME   LESSONS   HELP

Merhaba

Ali ve Aslı apartmandan çıkıyorlar. apartmanın
šnŸnde kapıcı Cafer yerleri temizliyor.

Greeting

Ali and Aslı are leaving the apartment building.
In front of the building they come across kapıcı
Cafer sweeping the floor.

Tutorial movie

AUDIO TRANSCRIPT - NORMAL

AUDIO TRANSCRIPT - SLOW

◀ SCENE 1   CLIPS   EXERCISES   GLOSSARY ▶

Dave Sperling Presents the One and Only ...

Dave's ESL Cafe

Dave's ESL Cafe's Student Discussion Forums
"The Internet's Meeting Place for ESL/EFL Students from Around the World!-
http://www.eslcafe.com/forums/student/index.php

- Computers and Computer Talk

- Current News: Talk on what's currently going on in the world

- Culture: Discussion on the world's cultures

- Film and Cinema- Discussion on past and present movies

- Food- Hungry? This discussion forum is for you!

- Health and Fitness- for those who love a healthy lifestyle

- Making Friends- a great place to pick up a new keypal

- Music- a forum to discuss musical tastes

- Sports- if you like sports, this is the place for you

- Travel- forum for travel lovers

Special-interest "branches" or sub-lists of TESL-L, as listed below:

- **TESLCA-L**

  Computer technology and TESL

  (This branch has the DIGEST and INDEX options available)

  TESLFF-L

  Fluency First and Whole Language Approaches

  TESLIE-L

  Intensive English Programs, teaching and administration

  TESLJB-L

  Jobs, employment issues, professional development and working conditions in TESL/TEFL

  (This branch has the DIGEST and INDEX options available)

  TESLMW-L

  Materials Writers

  TESP-L

  English for Specific Purposes

LISTSERV@CUNYVM.CUNY.EDU

You can send multiple commands in a single message, one per line.

To join TESL-L:

```
SUB TESL-L firstname lastname
```

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Back ▾   Search   Favorites

http://www.canalturkey.info/index.php   ✔ → Go   Lin

Home | Contact

Login

Register
Password
Retrieval

formation | Opportunities | Dictionary | Media | Network | Mini-Test

http://www.canalturkey.info/ or www. Kanalamerika.org

All Fields ✔   Search

ACTUAL

anal Turkey Started Testing

ws: US Embassy in Ankara Turkey and YFU-Youth for understanding Turkey has initiated one of the largest social network between Turkish and American mmunities called Kanal Amerika-Canal Turkey. This netw... More >>

Culture

About Turkish Culture

Erendiz Atasü

Orhan Pamuk

Religion

urches in Turkey Adana Adana - Seyhan Adana Kurtuluş Church-Adana rtuluş Kilisesi kurtulus@mavikilise.com Adana - Seyhan A... More >>

loading RSS data

For Your Stereotypes

You can use canalTurkey or kanalAmerika dictionaries to sher information or learn more about the things you may have no idea.

YFU USA

canal turkey

Welcome *Craig Dicker*

All Fields ▾   S

Life Style

Life Style

A tale about Turkish hospitality

Circumcision in Turkey

Death and Burial For Muslim's in Turkey

Disability in Turkey

Family Structure & Women's situation

Hitch-hiking in Turkey

İstanbul Night Life

Sports

Turkish Bath

Turkish Food and Drinks

A tale about Turkish hospitality

A common trait of the Turkish people is their great sense of hospitality. The following is a real life example of the Turkish hospitality. The tale of the stupid lame tourists &n...

Circumcision in Turkey

As an Islamic country, in Turkey all Moslem boys are circumcised between the ages 2-14 by licensed circumcising surgeons. From the social point of view, the most prominent feature ...

Death and Burial For Muslim's in Turkey

 DEATH AND BURIAL FOR MUSLIM'S IN TURKEY Throughout the ages in Anatolia, many different rituals regarding death and burial have been applied. Types of graves have differed. ...

Disability in Turkey

 Attitudes towards People with Disability in Turkey The response to disability in Turkey varies enormously among individuals and different groups in the community. During t...

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turkish hospitality

1. It is something that I experienced and that I can recommend. Ask someone for help and you will get a sleeping place, Turkish breakfast and a new friend. By Western standards it might be considered excessive and overwhelming.

(**selma**, 14 November 2008 - 3:10 am)

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Büyükelçi James F. Jeffrey

BÜYÜKELÇİ JAMES F. JEFFREY   James F. Jeffrey Amerika'nın Türkiye Büyükelçisi Büyükelçi James F. Jeff...

Azınlıklara Hizmet Veren Üniversiteler

Bu makale, üç azınlık topluluğuna, Afrikalı Amerikalılar, Latin Kökenli Amerikalılar ve Amerikan Kızılderililerine eğitim veren üniversiteler hakk...

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